

COMPREHENSIVE LOCAL PLAN FOR SPECIAL EDUCATION

The Governing Board desires to provide a high-quality education for all students, including those with disabilities. The Board recognizes that all individuals with disabilities have the right to receive a free and appropriate public education.

In order to meet the needs of individuals with disabilities and employ staff with adequate expertise for this purpose, the district participates as a member of the San Mateo County SELPA.

The Superintendent or designee shall extend the district's full cooperation to the SELPA. The policies and procedures of the SELPA shall be applied as policies and regulations of this district, with the exception of those that apply to complaints, unless the local plan specifically authorizes the district to operate under its own policies and regulations.

In accordance with selection procedures described in the SELPA plan, the Board shall appoint district representatives to the SELPA's community advisory committee. This committee shall make suggestions for the development, amendment and review of the local plan, recommend annual priorities, promote parent/guardian and community involvement, assist in parent/guardian education, and support activities on behalf of individuals with exceptional needs. (Education Code 56190-56194)

Information shall be provided concerning the number of individuals with exceptional needs who are being provided special education and related services. (Education Code 56195.8) This information may be included as part of the SELPA plan.

Legal Reference: (see next page)

COMPREHENSIVE LOCAL PLAN FOR SPECIAL EDUCATION (continued)

Legal Reference:

EDUCATION CODE

- 56000-56001 *Education for individuals with exceptional needs*
- 56020-56035 *Definitions*
- 56040-56042 *General provisions*
- 56190-56194 *Community advisory committees*
- 56195-56195.9 *Local plans*
- 56200-56202 *Local plan requirements*
- 56205-56208 *Local plan requirements*
- 56240-56245 *Staff development*
- 56300-56382 *Identification and referral, assessment, instructional planning, implementation, and review*
- 56440-56447.1 *Programs for individuals between the ages of three and five years*
- 56500-56508 *Procedural safeguards, including due process rights*
- 56600-56606 *Evaluation, audits and information*
- 56836-56836.03 *Administration of local plan*

GOVERNMENT CODE

- 95000-95029 *California Early Intervention Services Act*
- CODE OF REGULATIONS, TITLE 5
- 3000-3082 *Regulations governing special education*
- UNITED STATES CODE, TITLE 20
- 1400-1485 *Individuals with Disabilities Act*
- UNITED STATES CODE, TITLE 29
- 794 *Rehabilitation Act of 1973, Section 504*
- UNITED STATES CODE, TITLE 42
- 12101-12213 *Americans with Disabilities Education Act*
- CODE OF FEDERAL REGULATIONS, TITLE 34
- 99.10-99.22 *Inspection, review and procedures for amending education records*
- 104.1-104.39 *Section 504 of the Rehabilitation Act of 1973*
- 300.500-300.514 *Due process procedures for parents and children*
- 303.1-303.654 *Early intervention program for infants and toddlers with disabilities*

Management Resources:

CDE LEGAL ADVISORIES

- 0101.91 *Interagency Coordination Enforcement*
- CDE PROGRAM ADVISORIES
- 06271.09 *School-Based Program Coordination Act, PAC: 89/90-15*
- 0831.95 *Low Incidence Funding Update, FY 1995-96*
- 1107.89 *Implementation of New Procedures for Noncompliance, CCPMD: 89/90-4*
- 1106.95 *Occupational Therapy and Physical Therapy, SPB: 95/96-02*